# **S**ΛVVΔS

CALIFORNIA History-Social Science

**CALIFORNIA** Historia-Ciencias Sociales

INTERACTIVO GRADES 6-8

## Built to Prepare Young Citizens to Take Action

©Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education. 99

-Franklin D. Roosevelt

What are the qualities we desire in an American citizen and how does Savvas *myWorld Interactive* help you as a teacher prepare your students to attain these qualities?

#### 🔇 Strong Content Knowledge

Citizens today must have a strong grounding in the history-social science subject areas of both American and World history, geography, government and economics to respect the diverse people of the world and appreciate their contributions.

#### Critical Thinking and Analysis Skills

They also need to be able to carefully discern the difference between objective information and biased information, compare viewpoints, analyze data for accuracy and bias, and top-notch critical think skills.

#### Strong Speaking, Listening, and Writing Skills

Being a good citizen involves more than watching television commercials about candidates and checking boxes in a voting booth. It involves being part of the conversations about how we can solve the many challenges facing our society and backing up your ideas with evidence.

### **()** Take Action

Active citizens are prepared to deal with rapid change, complex local, national, and global issues, and the increasing interdependence of nations in a global economy.

Here are just a few ways that **Savvas** *myWorld Interactive* prepares students to spend their time as 'Citizens-in-Training' learning content while practicing the skills needed to be active citizens who take part in the conversation throughout their lives.

Characteristics of highly skilled citizens	In <i>myWorld Interactive,</i> your students achieve this through
Strong Content Knowledge	Roots of Democracy American Democracy
Inquiring Minds	Quests
Strong Research Skills	<b>Quests</b> In Team Projects students conduct scaffolded research
Detect Bias	Analysis Skills, 21 <sup>st</sup> Century Skills Tutorials, Primary Sources
Compare Viewpoints	<b>Quest Civic Discussions</b> ask students to examine primary sources on two sides of the question being discussed. <i>Also</i> , Analysis Skills, 21 <sup>st</sup> Century Tutorials, Primary Sources
Formulate Conclusions	<b>Quests</b> ; Analysis Skills, 21 <sup>st</sup> Century Skills Tutorials, Primary Sources
Support Ideas with Evidence	<b>Quests</b> , Analysis Skills, 21 <sup>st</sup> Century Skills Tutorials, Primary Sources
Communicate Ideas Effectively	<b>Quests</b> , Analysis Skills, 21 <sup>st</sup> Century Skills Tutorials, Primary Sources
Take Action	<b>Quests</b> , Analysis Skills, 21 <sup>st</sup> Century Skills Tutorials, Primary Sources

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